Webster University – School of Education
Educational Technology
M.E.T. PETITION FOR ADVANCEMENT TO CANDIDACY

Score:

(Please Type or Print Legibly)   Date: _____

Name: _____   Student Number _____

Address: _____

City: _____   State: _____   Zip Code: _____

Telephone No. (Home): _____   (Work): _____

E-Mail Address: _____

Advisor: _____   Major: _____

This form is to be filled out and returned to Anna Santoya after nine (9) credit hours of M.E.T. courses within your major have been completed and grades received. Courses before entry to the program and/or in-service courses cannot be counted toward the 9 hours required for advancement to candidacy.

1. Course #	Course Title	Credit Hours	Term	Instructor	Grade

2. Course #	Course Title	Credit Hours	Term	Instructor	Grade

3. Course #	Course Title	Credit Hours	Term	Instructor	Grade

4. Course #	Course Title	Credit Hours	Term	Instructor	Grade

ATC Checklist:

___ 1. I have successfully completed 9 hours of M.E.T. courses within my major and received grades on all 9 hours.
___ 2. I am not currently on academic probation.
___ 3. I have no outstanding incomplete grades.
___ 4. I have a current grade average of at least "B" (CR equals B).
___ 5. I am submitting two work samples from separate M.E.T. courses taught by different instructors in my area of
      concentration. These include the instructor's comments.
___ 6. I am submitting a statement of self-evaluation as outlined on the back of this form.

Student Signature _____   Date _____

STATEMENT OF SELF-EVALUATION

Please reflect on the following three questions for several days. Once you have decided how you want to answer, in your best writing, submit a 2-4 page typed response to all questions.

1. **Describe the ways in which you have grown professionally so far as a result of your participation in the M.E.T. program. Please be specific by discussing your growth in terms of the International Society for Technology in Education (ISTE) standards that pertain to your Education Technology program. More details may be found at http://www.iste.org**

   A. Facilitate and Inspire Student Learning and Creativity: Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

   B. Design and Develop Digital-Age Learning Experiences and Assessments: Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S.

   C. Model Digital-Age Work and Learning: Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.

   D. Promote and Model Digital Citizenship and Responsibility: Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

   E. Engage in Professional Growth and Leadership: Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

2. **How would you like to grow professionally as a result of your remaining study in the M.E.T. program? Please be specific about your objectives and indicate how you plan to pursue them.**

3. **How important is it to attend to issues of diversity in educational settings? Please explain.**

St. Louis campus and Online Students:
Mail (hard copy only) completed form and supporting documents to:
School of Education / ATTN: Anna Santoya
Webster University
470 East Lockwood Ave.
St. Louis, MO 63119-3194

FOR OFFICE USE ONLY

_____
Student Name
Is recommended for: _____ Advancement to Candidacy
                             _____ Deferred (explanation)

_____ Is not recommended for Advancement to Candidacy

Reason for Denial:

_____   _____
Major Coordinator   Date

Updated: March 1, 2010